

Bishops Lydeard Church School – Learning Pathway

Year Group: 2 Hedgehog

Term:

Subject	1	2	3	4	5	6	7	8	9	10	11	12
Whole School												
English	Daily Guided Reading Daily SPaG Daily Writing for Accuracy Class Reading book Text – A Walk in London Type – Text – Tadpole’s Promise Type –						Daily Guided Reading Daily SPaG Daily Writing for Accuracy Class Reading book Text – Type – Text – Type –					
Maths	Maths Blast 3 x week Mastering Number Arithmetic / written method fluency 1 x week Main areas of study: - Place Value - Addition and Subtraction						Maths Blast 3 x week Mastering Number Arithmetic / written method fluency 1 x week Main areas of study: - Addition and Subtraction - Shape					
Science	<u>Living Things and their Habitats</u> - Identify						<u>Living Things and their Habitats</u> - Describe					
ICT (creative use of technology)	- Creating Pictures - Making Music - Spreadsheets						- Spreadsheets - Route Explorers					
Art Specific artist / designer / Architect	People and Place - Notice and talk about people and places in drawings. - Draw people using simple shapes and lines. - Draw a busy place, such as a playground, street or school. - Show movement in our drawings using lines and poses. - Add details to show what is happening in a busy place. - Use L.S. Lowry’s artwork as inspiration for our own drawings.						DT TERM					

DT	ART TERM	Wheels and Axels • Understand how fire engines help people in emergencies. • Design a fire engine for a special purpose. • Choose the right materials and tools to make our fire engine. • Build a strong chassis for our fire engine. • Make wheels and axles that help our fire engine move. • Test, evaluate and improve our fire engine so it moves effectively.
Geography	Local Area: Physical and Human Features • Understand what human features are. • Understand what physical features are. • Know what features our local area has.	Comparison of UK and a contrasting non-European Country. • Know where London is and what it is like. • Locate the country of Kenya • Know the physical and human features of Kenya.
History	Great Fire of London • Compare past and present London. • Explain how people live now is different to how people lived in 1666. • Order the events of the Great Fire of London.	Great Fire of London • Explain how we know about the Great Fire of London. • Explain how London changed after the Great Fire. • Describe London before, during and after the Great Fire.
Music Specific musician/musician= c=	Singing • Sing familiar songs with confidence. • Sing in tune and use a clear singing voice. • Keep a steady beat while singing and moving, • Copy and perform simple rhythm patterns using claps and body percussion. • Read and perform simple rhythm patterns. • Perform music by following a leader's instruction.	Singing • Identify and name instruments from different instrument families. • Describe how different instruments sound. • Recognise changes in tempo (fast and slow) • Recognise changes in dynamics (loud and quiet) • Sing songs from memory with confidence. • Keep a steady beat while singing and playing instruments.
PE	Fundamental Movement Skills • Coordinate different body parts to move in different ways. • Change speed and direction whilst running. • Use dodging skills to evade or tag. • Perform different types of jumps. • Jump a self turned rope. • Balance when performing different activities.	Invasion Games • Work cooperatively as part of a team and roll a ball with more accuracy. • Throw a ball in a way appropriate for the situation and recognise ways to stop points being scored. • Work with others to keep the ball and use my hands to move the ball in different ways. • Use different rules for games and have more control when moving the ball with my feet. • Deliberately move the ball away from an opponent and pass and receive the ball using my feet. • Control a ball while I am moving and control a ball in movement.

RE	Christianity: What is the good news that Christians say Jesus brings? • Understand what Jesus' good news meant for Matthew in the Bible story. • Know what a Christian might say was the good news that Jesus brought to Matthew. •	Christianity: What is the good news that Christians say Jesus brings?
PSHE	Topic: TEAM • Talk about the different teams and groups we belong to. • Learn how to listen carefully and respectfully to others. • Understand different ways we can show kindness to others. • Recognise the difference between friendly joking, teasing and bullying. • Identify thoughts that are helpful and thoughts that are not helpful. • Talk about the different choices we can make when working as part of a team.	Topic: Think Positive • Name and talk about different feelings and emotions. • Talk about things that make us feel happy or unhappy. • Understand that we can choose how we react to things. • Celebrate our achievements and set ourselves goals. • Recognise difficult feelings and understand what might cause them. • Think about the things we are thankful for.